



Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2020-1559

MEMORANDUM
DM-CI-2020-00-298

TO : **REGIONAL DIRECTORS**
(I, II, III, IV-A, V, CAR, NCR)

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : **WORKSHOP ON THE DEVELOPMENT AND VALIDATION**
INDUSTRY-ALIGNED UNIQUE SPECIALIZATIONS UNDER
THE SENIOR HIGH SCHOOL PROGRAM

DATE : **OCTOBER 16, 2020**

The Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), shall conduct the **Workshop on the Development and Validation of Industry-Aligned Unique Specializations under the Senior High School Program** on November 2-6, 2019 via Microsoft Teams.

This activity aims to:

1. Orient the participants about the unique tracks of the Senior High School (SHS) Program;
2. Develop Curriculum Guides for Tourism Education, Game Development & Animation, Global In-House Center Specialization
3. Validate the curriculum guides of the additional SHS unique tracks; and
4. Revise the curriculum guides of the additional SHS unique tracks.

Enclosed are the following, for your guidance: Schedule of Activities (Attachment A), Composition of Participants per Region (Attachment B), and Confirmation Sheet (Attachment C). All expenses relative to the conduct of the writeshop, which include the internet allowance, shall be charged against 2020 BCD BEC Funds. The internet allowances of participants were downloaded to their respective regions subject to the usual government accounting and auditing rules and regulations.

The following are the qualification of the curriculum guide writers for the following proposed industry-aligned specializations:

Proposed Specialization	Designation	Area of Specialization	Training
1. Game Development & Animation	Master Teacher / Teacher	Information and Communication Technology	Game Development & Animation or other related training
2. Global –In- House Center	Accountancy & Business Management Teacher/ Master	Accountancy & Business Management or other related specializations	Accountancy & Business Management/ Global-In House Center or other related training
3. Tourism Education	Master Teacher Teacher	Tourism Education or other related specializations	Tourism Service, Local Tour Guide Services and other related training

In addition, may we likewise request the English Teachers to serve as language editors in the development and validation of the proposed curriculum guides. See the Attachment B f for the allotment of language editors and curriculum guide writers

For confirmation of participation, kindly send back the confirmation sheet on or before **October 26, 2020** through e-mail at shs.ntf@deped.gov.ph. A meeting link will be provided once confirmation is made.

For more information, please contact the Focal Person of the Senior High School (SHS) National Task Force and Supervising Education Program Specialist, **Dr. Enrique S. Palacio**, at enrique.palacio@deped.gov.ph or at (+63) 9260266835.

Immediate dissemination of this Memorandum is directed.



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ATTACHMENT A

ATTACHMENT A


Day/Time	Day 1 November 2 Monday	Day 2 November 3 Tuesday	Day 3 November 4 Wednesday	Day 4 November 5 Thursday	Day 5 November 6 Friday
8:00-8:30	Arrival and Registration	MOL	MOL	MOL	MOL
8:30-9:00		↓	↓	Workshop 5: Inter-Group Validation	Presentation of Outputs
9:00-9:30					
9:30-10:00					
10:00-10:30	BREAK	BREAK	BREAK	BREAK	BREAK
10:30-11:00	Opening Program	Workshop 3: Formulation of Course Description, Content and Performance Standards	↓	↓	Closing Program
11:00-11:30	Plenary 1: Understanding the Unique Track/ Specialization under the Senior High Program				
11:30-12:00			Presentation		
12:00-12:30	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
12:30-1:00					
1:00- 2:00	Plenary 2: Curriculum Development Process and Mechanics on the Validation of the Curriculum Guides	↓	↓	Workshop 6: Revision of CGs based on the Inter- Group Validation	
2:00 - 3:00			Workshop 4b: Unpacking of the Standards: Quarter 2		
2:00 - 3:00	Workshop 1: Streamlining the Unique Tracks with Industry Partners	Workshop 4a: Unpacking of the Standards: Quarter 1	BREAK	BREAK	
3:30-4:00	BREAK	BREAK			
4:00-5:00	Workshop 2: Content Analysis: Vertical and Horizontal Articulation with Industry Partners				
Officer of the Day	Maria Cecilia O. Navve	Clodualdo V. Paiton	Enrique S. Palacio	Maria Cecilia O. Navve	Enrique S. Palacio

COMPOSITION OF PARTICIPANTS PER REGION

Proposed Specialization	Number of Curriculum Guide Writers per Region							TOTAL
	R-I	R-II	R-III	R-IV-A	R-V	CAR	NCR	
Tourism Education	2	2	2		2	2		10
Globa-In House Center	2	2		2	2	1		9
Game Development & Animations			3	3			4	10
Total	4	4	5	5	4	3	4	29

*  Means no Allotment

Proposed Specialization	Number of Language Editor Per Region							TOTAL
	R-I	R-II	R-III	R-IV-A	R-V	CAR	NCR	
Tourism Education				1			1	2
Globa-In House Center			1				1	2
Game Development & Animations	1	1						2
TOTAL	1	1	1	1	-	-	2	6

*  Means no Allotment



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ATTACHMENT C

CONFIRMATION SHEET

	No.	Name	Region	Designation	Participation: Writer/ Language Editor	Email address	Contact Number/s
Tourism Education							
Global-In House Center							
Game Development & Animation							